

Page 2 of your child's report

This page contains information about your child's progress across the curriculum.

Literacy, Numeracy and Health and Wellbeing are the core curriculum areas.

For these areas your child's teacher will comment on their progress. Underneath each of these areas are your child's agreed next steps to support future learning at school and at home.

You will also see the Curriculum for Excellence level(s) your child is currently working within. This is explained in further detail overleaf.

Other Curricular Areas: In this box the teacher comments on your child's progress in selected areas of the curriculum from Religious Education, Science, Expressive Arts (Art & Design, Dance, Drama and Music), Social Studies (people, past events and societies - people, place and environment - people in society, economy and business), Technologies and any other languages your child is learning.

Your child's teacher and Head teacher will add an overall additional Comment here.

Learner's Progress and achievements across the curriculum	
Curricular Area	Teacher's comments
Literacy & English	
<i>Next Steps</i>	
Numeracy & Math	
<i>Next Steps</i>	
Health & Wellbeing	
<i>Next Steps</i>	
Other Curricular Areas (Please also refer to progress Summary on next page)	
Additional Comments (Class teacher & Head teacher)	

Garrowhill Primary School

Understanding Your Child's Annual Report



25 Bakewell Road
G69 6RN

0141 771 1235



Understanding the Annual report

Your child's Report give information about your child's progress, performance and achievements across the curriculum.

Along with your child's report, you will receive a parents' comment sheet. This is for you to comment on your child's report and we are eager to know your views. You may want to use this sheet to comment on the following:

- whether you feel the report reflects your understanding of your child's progress at school or if you have any concerns
- how you feel you can help with your child's agreed next steps
- provide any additional information about your child's achievements that the school may not know.

If you have any concerns or questions about any aspect of your child's report, please do not hesitate to contact the school.

To request any of our information in an alternative format e.g. large print, Braille, CD, audio tape or suitable language, please contact the Head Teacher.

If you would like further information about Curriculum for Excellence then you may want to visit the Parentzone website.

<http://www.educationscotland.gov.uk/parentzone/index.asp>

Page 1 and 3 of your child's report

The first page shows the details of your child, his / her teacher and the school.

It also shows Curriculum for Excellence (CfE) Levels that most children should be working at.

The levels are open ended and allow children to progress in different ways.

If your child is not working within the appropriate level then this will be reflected in the teacher's comments and will have been discussed with you at meetings throughout the year to planned staged intervention and support.

Your child's attendance rate is taken from the school's electronic registration system and may be attached as a separate sheet.

In addition to this information you will receive a summary report on progress across all areas. This will appear on page 3 of the report:

Academic Progress			
Curriculum Area	Working within Curriculum for Excellence Level	Progress with planned learning	How your child is doing against national expectations
Listening and Talking	Second Level	Progressing	On track
Reading	Second Level	Good	On track
Writing	Second Level	Progressing	On track
Modern Languages	Second Level	Progressing	On track
Numeracy	Second Level	Good	On track
Mathematics	Second Level	Good	On track
Health and Wellbeing	Second Level	Progressing	On track
Physical Education	Second Level	Good	On track
Art and Design	Second Level	Progressing	On track
Dance			
Drama	Second Level	Progressing	On track
Music	Second Level	Progressing	On track
Religious and Moral Education	Second Level	Progressing	On track
Sciences	Second Level	Good	On track
Social Studies	Second Level	Progressing	On track
Technologies	Second Level	Good	On track



Pupil Progress Report
 Session: 2017-2018
 Garrowhill Primary school
 25 Bakewell Road
 Glasgow
 G69 6RN



Pupil Name	
Teacher	
Class	
Date	

Curriculum for Excellence Levels provide a broad indication of how children progress in their learning from age 3 to 15 in Scotland. These levels allow learners to work and progress in different ways with varying degrees of breadth, challenge and application.

Level	Stage
Early	The pre-school years and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third and Fourth	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4.

Attendance Rate	
Class Teacher	
Head Teacher	