



Garrowhill Primary School
25 Bakewell Road
Garrowhill
Glasgow. G69 6RN

Phone: 0141 771 1235

E-Mail: headteacher@garrowhill-pri.glasgow.sch.uk
Web: <http://www.garrowhill-pri.glasgow.sch.uk>

Head Teacher
Linda Logue

15th February, 2018

Dear Parent/Carer,

As you may be aware our school works to develop a growth mindset culture where staff encourage all children to be ambitious and determined to succeed. Underpinning this is the belief that excellent behaviour is the foundation upon which innovative teaching and learning takes place.

Part of this work has focused on the removal of external motivators such as 'Pupil of the Week' and all staff promote the view that success is the most important motivator for all learners.

We now want to further develop our approaches to positive behaviour management by removing punitive strategies from our policy.

From today, no child will 'lose Golden Time' for poor classroom behaviour. Our Friday Master Classes will continue as part of Health and Wellbeing policy but they will not be linked to behaviour management.

Should a child's behaviour not reach the expected standards in the classroom, the class teacher will speak privately to the child, in a restorative way, to explain how to improve the behaviour.

If a child repeats this behaviour and is impacting on the learning of others, a text alert will be sent to parents. If poor behaviour in class or the playground is being repeated over days, parents will be invited into school to plan additional supports and next steps with staff.

If you receive a text alert from school in relation to classroom or playground behaviour, we expect that you will discuss this with your child and work with school staff to help teach children to behave in a respectful way to others all of the time. This promotes the right of every child to have an education and every teacher to be allowed to teach.

We have also reviewed the values we feel should underpin the life and work of the school. Thank you to all parents who responded to our survey on this earlier in the year.

Staff and children have also discussed the key beliefs and behaviours and have agreed the following which will now become our code of conduct.

B...belief...that we can improve, change and have the resilience to do so
R...respect for others at all times
A...ambition to be the best we can be
V...virtue, always conducting ourselves in an honest way
E...equity, ensuring all are treating fairly and equitably

The mnemonic BRAVE helps us all remember the courage needed to take on new challenges and conduct ourselves well whilst doing so.

Thank you for your anticipated support as we implement these important changes for our school.

Linda Logue
HEAD TEACHER

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