

Dear Parents

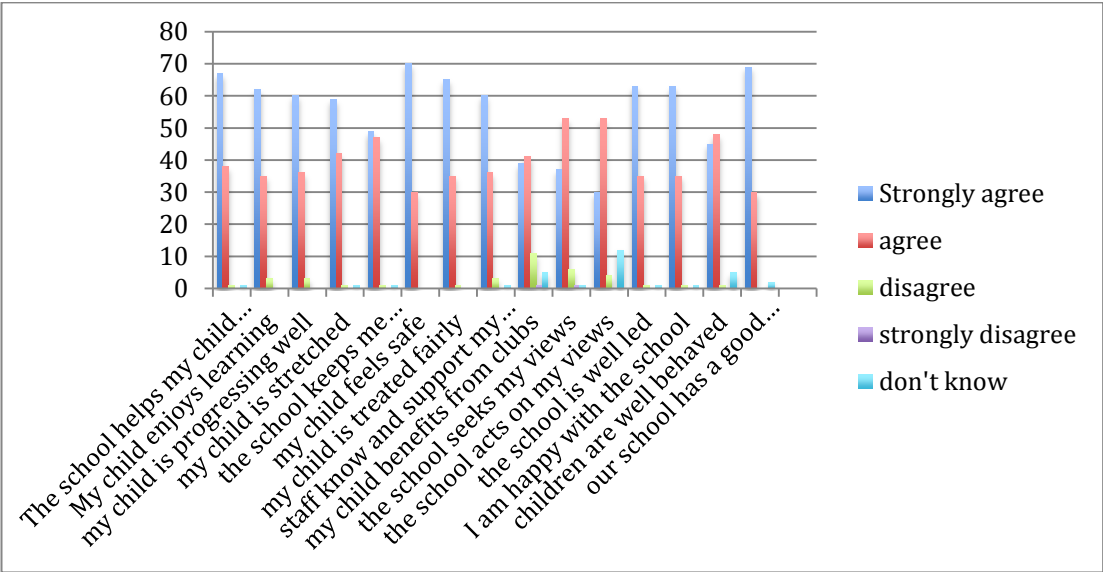
Annual Survey of Views

In February of this year we asked for your views and suggestions to help us keep improving our school.

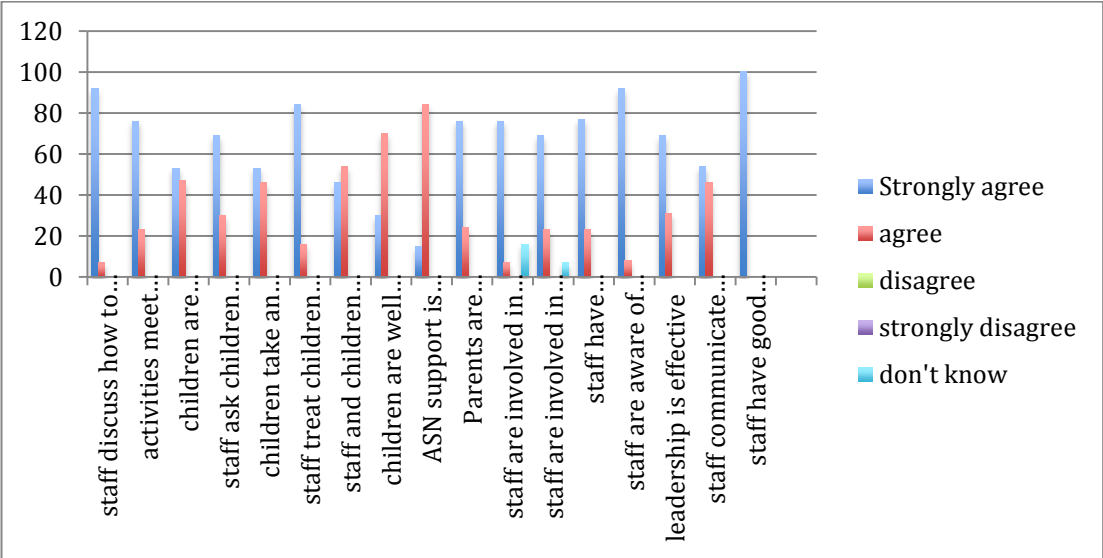
You said

Below is a summary of the views we received from parents/carers and staff. Our children have also expressed their views to staff and the actions we will take in relation to these are outlined in this letter.

Parental Views



Staff Views



As you can see the overall view of our school is a very positive one with 90% of respondents agreeing or strongly agreeing with the questionnaire statements.

It is clear however that there are some areas where we need to continue to take action to improve.

What we will do now:

After school activities

Approximately 10% of parents/carers have expressed the view that more access to after school clubs is needed.

We will continue to work with our active schools coordinator to develop a full and varied programme of events across the school year for all ages in the school.

This session we have delivered as full a calendar of activities as our resources would allow. We have one hall and the pitch available from 3-4pm for activities. Clubs need to be organized based on the availability of this space and the teaching staff or coaches who have the skill and expertise to deliver them safely.

With the assistance of active schools and Glasgow life we will continue to work to source coaches who can deliver physical activity sessions for children at no extra cost and work with families to ensure children attend the clubs they have been given a place on.

This session many children have taken a place and then not attended which has denied others a place and we need to improve our procedures for placing children in clubs.

We are very conscious of the cost to parents of the school day and would not wish to implement a charging policy for clubs.

We will work more closely with parents to deliver after school activity to support literacy and numeracy such as a home learning club. This session we have been able to take up many offers of assistance from parents who have given time supporting us during the school day and we now need to investigate opportunities to extend this.

Communication and seeking/acting on views

This year we have improved our website and use this and texting as the main media for communicating on school activity and achievements. However, there is a need to further improve aspects of how we report progress to parents and support families to feel involved in learning.

We have an established a parent focus group who have been a sounding board on home learning and we will develop this to look more closely at reporting progress.

Our system for facilitating learning conversations with children through open afternoons will be reviewed and we will work to improve the frequency for children taking work home for discussion and feedback. Parents wishing to join the focus group should contact the school office.

This session we have conducted workshops on home learning to assist families with changes to approaches based on government guidance and have posted further assistance on our website. We will continue to post guide sheets and links on our website and will host more workshops earlier in the year for parents to assist understanding of learning and teaching approaches on literacy and numeracy.

Our Parent Council represent the views of our families in an on-going and consistent way, meeting every term to discuss items of strategic importance to the school. We will now work to improve communication of the outcomes and actions from these meetings to all parents via our newsletter and website.

Emotional Wellbeing and resilience

It is clear from all feedback that our actions to develop an effective curriculum which promotes confident and resilient young people is an on-going priority. The school has worked hard to improve how we identify the needs children have and what we do to work with families to meet these needs.

The staff in the school will continue to put into action the findings from research on how to promote motivation and engagement in learning. We have already undertaken training with Educational Psychologists to improve our understanding of the early childhood events which can affect emotional resilience and well being and we will continue this work.

Our improvement actions this session have focused on implementing some aspects of Visible Learning approaches which has included improving how we give feedback to learners and supporting them in understanding their role in learning.

We have already seen some positive impact of this work and will continue this next session and full details of improvement plans for 2016/17 will be published on our website in June.

Pupil Voice

Since 2014 the school has undergone a significant change in its approaches to improving pupil voice. Our children report a significant improvement in how they view the school and recognise their opinions matter. The children have expressed the view that we need to continue to build on this work to ensure fairness and equity at all times.

We will continue to develop our House and Committee systems to ensure all children understand the role they play in improving the school. Our work on restorative approaches to resolve conflict will continue.

Children of all ages and stages will have responsibility for developing the class sections of our website and creating a dedicated House Captain area where they can describe the improvements the children lead.

Thank you for taking the time to express your views. If you have any suggestions, concerns or complaints that you feel still need actioned, do not hesitate to get in touch.